The lecture notes from my teaching are at our local web server:

www.tp.umu.se/ModSim/L-notes

(where "tp" stands for "theoretical physics".)

1. Introduction

Dynamical systems

Strogatz, Nonlinear dynamics and chaos, Ch. 1-3, 5-7.

- Fun and interesting.
- All kinds of applications! (Epidemiology, geophysics, fluid dynamics, materials science, engineering).

Strogatz Ch 1.0 and 1.1: Historical notes—read yourselves.

1.2 The importance of being nonlinear

Four important points!

- Two kinds of dynamical systems:
 - Differential equations, $\dot{x} = f(x), \quad \rightarrow x(t).$
 - ▶ Difference equations, $x_{n+1} = f(x_n), \rightarrow x_0, x_1, x_2, ...$

• We discuss ordinary differential equations:

$$\dot{x}_1 = f_1(x_1, x_2, \dots, x_n),$$

 $\dot{x}_2 = f_2(x_1, x_2, \dots, x_n),$

$$\dot{x}_n = f_n(x_1, x_2, \ldots, x_n),$$

- Not partial differential equations $\frac{\partial u}{\partial t} = \frac{\partial^2 u}{\partial x^2}$.
- Not stochastic differential equation. (That comes in "Stochastic simulations", 22-29/9.)

 We discuss first order equations. Therefore: rewrite second order equations, ẍ = ax: Let x → x₁ and x₂ = ẍ₁ ⇒ ẍ₂ = ẍ₁. Written in standard form:

$$\begin{cases} \dot{x}_2 = ax_1, \\ \dot{x}_1 = x_2. \end{cases}$$

Two equations $\Rightarrow n = 2$.

Linear or nonlinear? Linear:

$$\left. egin{array}{l} \dot{x}_1 = x_2, \ \dot{x}_2 = a x_1 + b x_2, \end{array}
ight\}$$
 linear—all x appear to first order only

Nonlinear:

$$\ddot{x} = -\frac{g}{L}\sin x$$
, nonlinear—since "sin x" is a nonlinear function.

This is the equation for the pendulum. From $F = m\dot{v}$ with

$$v = L\dot{ heta}, \ F = -mg\sin heta, \$$
 from the geometry of the problem.

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Lecture 1: Chapter 1.2–1.3

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(d) Linear or nonlinear?...cont'd

$$\ddot{\theta} = -\frac{g}{L}\sin\theta.$$

How do we solve this?

• Cheat: Consider small θ only \Rightarrow sin $\theta \rightarrow \theta$ \Rightarrow linear problem

$$\ddot{\theta} = -\frac{g}{L}\theta.$$

• Here: Keep the nonlinearity! Extract information about the system with graphical methods without actually solving the system.

Why are nonlinear problems so difficult?

Consider linear systems:

- Linear systems can be broken into parts...
- each part can be solved separately...
- and finally recombined to get the answer.

This gives a fantastic simplification of complex problems, e.g. with Fourier analysis.

This isn't possible with nonlinear problems and that is why they are so difficult.

1.3 Classify problems—*n* and linear/nonlinear

	n = 1	<i>n</i> = 2	<i>n</i> ≥ 3	$n \gg 1$	continuum
lin-	growth, decay	oscillations		solid state	elasticity,
ear	or equilibrium			physics	wave eqs
non-	Fixed points,	pendulum,	chaos,	research	
lin-	bifurcations	limit cycles	strange	problems	
ear			attractors	of today	

- The simplest systems are in the upper left corner.
- Also familiar is the upper right corner. Partial differential equations, Maxwell's equations, Schrödinger's equation. (Infinite continuum.)
- This course focuses on the lower left corner. Start with *n* = 1 and move to the right.
- The lower right corner—many problems for today's research.

Part 1—One-dimensional flows, n = 1The general case:

$$\dot{x}_1 = f_1(x_1, x_2, \ldots, x_n),$$

$$\dot{x}_n = f_n(x_1, x_2, \ldots, x_n).$$

Now focus on only one variable:

$$\dot{x}=f(x).$$

Here

•
$$x(t)$$
 is a real-valued function of time.

• f(x) is a smooth real-valued function of x.

Note:

- f(x) may not depend on time,
- in our terminology f(x, t) would be a two-dimensional system.

2.1 A geometric way of thinking

Pictures are often more helpful than formulas!

Consider

 $\dot{x} = \sin x, \quad x(0) \equiv x_0,$

which can be solved analytically.

$$t = \ln \left| \frac{\csc x_0 + \cot x_0}{\csc x + \cot x} \right|.$$

That doesn't help much!

- Suppose $x_0 = \pi/4$. Describe x(t) qualitatively. What happens as $t \to \infty$?
- **2** For arbitrary x_0 what happens as $t \to \infty$?

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Graphical analysis



Here \dot{x} represents the vector field on the line; the velocity at each given x

Put arrows on the axis to indicate the flow direction!



Points with $\dot{x} = 0$ — fixed points.

Two kinds of fixed points:

- Solid dots: stable fixed points-flow towards the fixed point.
- Open dots: *unstable* fixed points—flow out from the fixed point.

This picture helps to qualitatively understand the solution to $\dot{x} = \sin x$.



• A particle starting at $x = x_0 \equiv \pi/4$ moves to the right faster and faster until it reaches $x = \pi/2$.





The same method may be used for any starting point:

• With
$$x_0 = -0.5$$
 we would end up at $x = -\pi$,

•
$$x_0 = 3\pi/2$$
 takes us to $x = \pi$.

(Limitation:Not much quantitative information.)

2.2 Fixed points and stability

This idea can be used for any $\dot{x} = f(x)$:

- Draw the graph f(x),
- construct the vector field,
- locate the fixed points.



A figure with the flows and the fixed points is called "phase portrait". (This becomes even more useful and interesting in the two-dimensional case.)

2.3 Population growth

Models for population growth — births and deaths in proportion to the size of the population.

Simplest model for population growth (linear):

$$\dot{N} = rN$$
, $N(t)$ — population at time t .



Solution: $N(t) = N_0 e^{rt}$. (Check: $dN/dt = N_0 re^{rt} = rN(t)$).

Not realistic for large times!

2.3 Population growth...cont'd

Every system has a carrying capacity, K.

Let the growth rate depend on N.





Mathematically convenient, the logistic equation:

$$\dot{N} = rN\left(1-\frac{N}{K}\right).$$

2.3 Population growth...cont'd

Graphical analysis of

$$\dot{N} = rN\left(1-\frac{N}{K}\right).$$



Solutions for three different N_0 :



Lecture 1: Chapter 1.2–1.3

Next lecture:

- 2.4 Linear stability analysis.
- (2.5 Existence and uniqueness.)
- 2.6 Impossibility of oscillations.
- 3.1 Bifurcations—how things can change with a change in a parameter.
- 3.7 Application: insect outbreak.